Week 7

Dear parents/ carers

Welcome to this week's online learning for reception. We have put each day's learning in one document. Let us know if this is easier for you to look at.

We have laid out the activities in a table so that you can have an idea of the sort of routine you might want to work out. Spread the activities out, repeat them as you see fit.

Children in Reception learn best through **PLAY.** It is important that while learning at home they are still provided with opportunities to play and learn through activities they enjoy. Reading and writing is important and there are lots of ideas and activities for the children to practise these skills but keep these sessions short and fun. Where possible link the writing to their interests, e.g. if they like cars they can draw and describe the car and think about where it will go.

Looking forward to seeing you again soon.

Charlie and the reception team

Day	W/b 18.05.2020	Play activities	Phonics (30 mins) Please use RWI website for lessons at times below	High frequency words (5-10 mins)		Maths activities (15 mins)	Book activities (15 mins)
2	Tuesday 19 May	Build your rocket	9.30 am - Set 1: nk 10.00am - Set 2: ar – start the car	can	too	Add 1 more with numbers 0-5 practically.	Illustrate it
	Weekly Learning Challenge:						

Journeys Play activity - Tuesday 19th May 2020

This week we will be exploring journeys through space. Let's pretend to be astronauts, exploring space in our space shuttles. What do you think it is like in space? What would you see? What would you hear?

Listen to the stories 'Whatever Next' (https://www.youtube.com/watch?v=Nn73STXrPP0) or 'Aliens love underpants' (https://www.youtube.com/watch?v=ADnAGBWlzqE) to find out more.

You could also watch these videos to find out more about space:

https://www.bbc.co.uk/bitesize/topics/zkvv4wx/resources/1 https://www.youtube.com/watch?v=Qd6nLM2QlWw

Build your rocket

Today we are going to make a space rocket using things you can find around your home.

You will need: -a toilet roll tube — paper — glue — colours - scissors

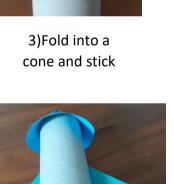


1)Find a toilet roll tube



2)Cut out a circle and cut along the line to the middle





7)Push the triangle up to make fins



4)Cut out a triangle



5)Draw this line on both sides



6)Cut along both lines



8) Decorate

Here are some more ideas: https://www.youtube.com/watch?v=kp7ExAZL8i0 https://www.youtube.com/watch?v=x3ItowjBh9g

Phonics - Day 2

There are daily lessons for phonics on Ruth Miskin Training on YouTube.

Set 1 sounds - 9.30am.

Set 2 sounds - 10.00am

Each film is available on YouTube for 24 hours.

You can see the schedule for the weeks ahead if you click on the link below - https://www.ruthmiskin.com/media/filer_public/1b/7d/1b7df13e-4381-4bb5-866b-ac0549394947/ss_after_easter1.pdf

Today's sounds are

Set 1	Set 2		
nk	ar – start the car		

If you don't have access to YouTube find objects in your house that begin with the sound or have the sound in them.





nnnnnnnk I think I stink

th - i - nk think s - i - nk sink p - i - nk pink w - i - nk wink





ar - start the car

c - ar ca p - ar - k park sh - ar - p sharp s - t - ar star b - ar bar

High Frequency Words - Day 2

Children who know all Reception words should read **Year 1** words! Learn one of these words each day! No longer than **10/15 minutes**! Make it fun!

Reception High Frequency Words	Year 1 High Frequency Words		
are	will		
can	too		

Write them onto paper and cut them up. **Hide them around your home.** Ask your child to find certain words and bring them back to you.

Play HFW Bingo! Write down some of the words onto a bingo grid and then read out the words. Can they find them?

I	ир
we	the
it	go

Get your child to be the bingo caller and read out the words!

Look for and match HFWs in books!

Maths - Tuesday 19th May - Add 1 more

Maths Challenge Cards

The maths challenge cards are short activity ideas that can fit into your day and will help your child see maths as fun.

You can repeat each activity as many times as your child wants to. Feel free to change the ideas to suit your child's interests, what you have in your house and their current level of development. If your child wants to represent their thinking on paper let them do so in their own way. For example they might not want to write numbers, but they might want to draw to communicate their mathematical thinking.

Today we are adding 1 more with numbers 0-5 practically.

1. Explore numbers



https://www.bbc.co.uk/iplayer/episode/b08c001f/numberblocks-series-1-another-one

2. Play with numbers



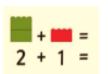
https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering

3. Practise your numbers



Your challenge today will be to choose a number card from 0-5. Count out that many objects (sweets, spoons, shoes, cars, lego blocks etc.). Check that you have the correct number. Then **add 1 more** – how many do you have after adding 1 more?

Ex.: There were 2 children on the bus. 1 more child got on the bus. How many are on the bus now?



The challenge can be made harder with numbers 0-10. You can also have a go at recording it in a number sentence like this.

Here is an online game where you can practise adding 1 more through play....



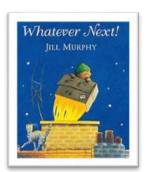
https://www.topmarks.co.uk/Flash.aspx?f=CountingOnInOnes

Book Activities – Illustrate it!

This week our book of the week is Whatever Next by Jill Murphy.

It's all about a bear who decides to go on an adventure by making his own rocket and flying to the Moon!

What do you think will happen in this book? Who do you think the bear will meet?



roday ict 3 do soille didwillig	Today	let's do	some	drawing
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Look at the cover – Where is Baby Bear going? Does your house have a chimney?

What other animals does Baby Bear meet? What creatures do you see when you go out on your daily walk? Draw a picture of your favourite animal?

 $\frac{\text{https://www.bing.com/videos/search?q=Whatever+Next!\&docid=608052598678687134\&mid=B0AFEF2591358613DC3BB0AFEF2591358613DC3B\&view=detail\&FORM=VIRE}{\text{ORM=VIRE}}$

Read through the story or listen to the video on YouTube.

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Or watch Charlie telling the story on the website!					
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